

Details with regards to funding:

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,600
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£19,600

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of the current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to improve break and lunchtime provision so that more pupils are physically active during these times.	Physically active children at lunchtimes – 75% of children participate in an active lunchtime activity. All engaged in productive play or sport – opportunities to participate in different sports across the year	Continue to enhance break and lunch times, as well as promote physical activity through PE Ambassadors, and the pupil voice (SMART Council).
School to provide opportunities for children to represent the school in competitions in a wide variety of sports through Team MCr membership.	Children engaging in competitive sport at varying levels inclusion, inspire and excel.	Pupil voice has been positive about the opportunity to experience events - this is something which a large part of the school population do not do outside of school.
Pupil voice to ensure offer is relevant and chosen by children.	59% of KS1 and KS2 pupils have attended a club either at lunchtime or after school.	Clubs have linked to the wider curriculum and also to local clubs providing exit routes for pupils.
Children to have the opportunity to participate in a range of sports.	Children to have the opportunity to participate in different sports.	Girls only clubs have been well attended and have provided opportunities for the pupils to develop skills and understanding.
Scheme of work being used to support PE delivery within the Primary Phase.	Teachers are more confident in delivery, having a scheme of work to support them.	Teachers can scaffold to the needs of the class more easily with greater confidence within the subject.
Ensure that all students have an understanding and	Healthy eating display and assemblies to inform	Pupils felt greater confidence when making

<p>desire to lead a healthy lifestyle.</p> <p>Friday celebration assembly awards sporting achievements to individuals and teams.</p> <p>Year 3-6 enter intra-school competitions through house competitions in PE.</p>	<p>took place, while working with Taylor Shaw to ensure that all meals are healthy and balanced.</p> <p>Recognised through Twitter/newsletter/ website.</p> <p>Pupils are able to follow rules and solve conflicts due to increased participation in activities. Pupils engage in intra competitions.</p>	<p>appropriate choices when picking snacks and lunch.</p> <p>Pupil voice demonstrates the children's talk and are proud of the teams they represent.</p> <p>Pupils feel more confident to play within teams and participate.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To purchase a music player. This will allow opportunity to create an active break and lunchtime provision where children can enjoy a music and active lunch. Staff will be provided with instructions.</i></p>	<p><i>Pupils as they will be taking part and the Staff on duty on how to facilitate a musical lunchtime experience</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>This aims to have more pupils meet their daily physical activity goals. Once in school, this can be used continually to maintain engagement with the aim for PE Ambassadors to take ownership.</i></p>	<p><i>£400 approximate</i></p>
<p><i>Primary Membership to TeamMCR & MPETT for academic year 2024/25</i></p>	<p><i>It impacts the PE Lead for knowledge and allows for other staff members to access training with the overall aim to allow pupils to access opportunities through the inclusion, inspire and expire programmes.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		<p><i>£1350</i></p>

<p>CPD for teachers</p> <p>We will maintain our offering of sports week. Where pupils have the opportunity to try out new activities and sports.</p> <p>Continue to utilise 'Primary PE Passport' as it aligns with our school's vertical concepts and provides valuable resources to support our physical education offer.</p> <p>We are acquiring school sports kits to not only foster a sense of belonging among our students as part of a team but also to provide them</p>	<p>Primary generalist teachers.</p> <p>Promoting sports and physical activities will pave the way for children to explore and discover new sports they might enjoy, fostering a lifelong interest in maintaining an active and healthy lifestyle.</p> <p>Our aim is to provide comprehensive support to staff, enabling them to create high-quality PE lessons that offer safe and enriching experiences for all pupils in physical education and school sport activities.</p> <p>This aims to boost pupil's confidence when participating in sports competitions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers to be more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>In the future, securing sponsorships will aid sustainability of sports programs and initiatives such as Sports Week.</p> <p>Our partnership with PE Passport will involve upskilling new staff and maintaining current with the necessary tools to deliver high-quality physical education.</p> <p>We are actively exploring opportunities for local sponsorship to further support a wider range of kits for sports which are played through school.</p>	<p>£600 for 4 teachers to undertake Squash CPD.</p> <p>£1350 for 6 teachers to undertake Hockey CPD.</p> <p>£350 for 16 teachers to undertake Dance CPD.</p> <p>£1500 approximate</p> <p>£700 approximate</p> <p>£500 approximately</p>
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<p><i>with high-quality uniforms that can allow them to enhance their purpose.</i></p> <p><i>Acquire school PE kits for new staff to allow them to be a role model for children when participating in lessons.</i></p> <p><i>Replenish our PE equipment to better support our scheme of work, ultimately benefiting both staff and children in their physical education activities.</i></p> <p><i>Acquire equipment to allow for delivery of new sports to the curriculum which have been experienced through Sports Week 2024.</i></p> <p><i>PE lead will be actively engaged in PE courses that will enhance their expertise and contribute to their development in the subject.</i></p>	<p><i>New Primary Teacher's</i></p> <p><i>This ensures that both staff and children have access to high-quality equipment for their sport/activities.</i></p> <p><i>Staff delivering sessions and the pupils participating in the sport/activity.</i></p> <p><i>The PE lead will acquire valuable knowledge from the courses, which will greatly support their ongoing development in the field.</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Possible sponsorship from local companies to maintain.</i></p> <p><i>We will replenish the necessary equipment, ensuring that it is safe, of high quality and designed to withstand wear and tear, thus ensuring its longevity.</i></p> <p><i>Having the equipment allows for pupils to access not only during the curriculum but also through after school sessions to enhance delivery.</i></p> <p><i>Our aim is to upskill our staff so that they can continue to apply and share this valuable knowledge, providing support to others within</i></p>	<p><i>£250 approximately</i></p> <p><i>£2500 approximately</i></p> <p><i>Squash £1800 – approximately</i></p> <p><i>Hocket £500 – approximately</i></p> <p><i>Kin-ball £800 – approximately</i></p> <p><i>£1000 – approximately</i></p>
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<p><i>Enhance knowledge of supporting students with Special Educational Needs and Disabilities (SEND) through physical education and sports programs.</i></p>	<p><i>Staff and pupils to benefit from sessions.</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>the organisation.</i></p> <p><i>Provide staff with knowledge but also to allow pupils to experience a range of sports/activities to encourage inclusivity within PE.</i></p>	<p><i>£1000 - approximately</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>To support teachers, we used the Swim England resource pack for those involved in supporting the delivery of curriculum swimming and water safety.</p>

Signed off by:

Head Teacher:	<i>Leigh Dalton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	 <i>Character, Leadership and Service Lead</i>
Governor:	<i>Jenny Andrews</i>
Date:	19/07/2024